



## PDG Spending Plan 2018-19



The Pupil Deprivation Grant is funding from Welsh Government to each school. The grant received is based on a funding formula that reflects the level of deprivation in different areas throughout Wales. The purpose of the funding is to support pupils who may be disadvantaged through deprivation to achieve in line with other pupils.

<b>Team Leader</b> <b>Mrs T Harries/Mrs A Black</b>	<b>Staff Members</b> <b>All staff members</b>	<b>Funding</b> <b>£8050</b>
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<b>Activities</b>	<b>Success Criteria/Impact</b>	<b>Costs</b>	<b>Monitoring/Evaluation</b>
To monitor and track the progress of eFSM pupils ensuring they receive relevant targeted support.	<p>More able pupils achieved the higher outcomes/levels at the end of the key stage.</p> <p>Pupils who are eFSM attain the same or better than those who are not eFSM.</p>		<p>Schools' Assessment Processes/Cycle</p> <p>Evidence of tracking,; pupil progress meetings, ALN tracker showing progress, progress grids.</p>

<p>To provide specific intervention to pupils who require support in English, Mathematics and ELSA. £6410</p>	<p>To close the gap between reading age and chronological age of the identified pupils.</p> <p>All pupils receiving intervention make at least expected progress.</p>	<p>£6410 (40% of full time equivalent)</p>	<p>Monitoring of provision, intervention and progress.</p>
<p>To provide resources specific to the needs of pupils receiving intervention.</p> <ul style="list-style-type: none"> <li>• THRIVE training e.g £900 <ul style="list-style-type: none"> <li>• ELSA supervision for 2 staff ½ day each half term £540</li> </ul> </li> <li>• ELSA resources £200</li> </ul>	<p>Resources used effectively to support pupils in maths, English and ELSA.</p> <p>All pupils receiving intervention make at least expected progress.</p>	<p>£900 £540 £200</p>	<p>Monitoring the use and impact of new resources on progress and engagement.</p>



