

Ysgol Gynradd Penygawsi Primary School

GOVERNORS ANNUAL REPORT TO PARENTS 2015/16

Dear Parents,

Each year the Governing Body are required by regulation to compile a report on the activities the school has completed throughout the year. There are two reports, an outline report which all parents receive and a fuller report which can be requested. This is a copy of the full report.

The report includes information on the work of the governors and the school, how to become a parent governor and key information such as academic success and attendance rates.

The governors work very closely with the school. We support the work of the headteacher and staff but also have a challenge role to ensure that our school continues to improve. The main meetings are held termly when the head provides a detailed report of the school progress against improvement targets which have been agreed with the governors. Other committees meet through the year to discuss Human Resources, Finance, Health and Safety and Building and Premises. Governors spend time in school receiving information from staff about key developments and have opportunity to visit classes to see the teachers and pupils at work.

As you are aware, Penygawsi is a successful school. The Headteacher keeps parents informed of all aspects of the work of the school and it is through this ethos of TEAM that the Governors are able to provide support and challenge effectively.

If you are regular readers of the school Blog and our new Schoop feed, you will be aware of nearly all the information in this report from Governors. The only additional information may be the date of the next vacancy for Parent Governor. I started my work as a Governor as a Parent Governor. It provides a unique insight into the effort and hard work that goes into making a successful school. If you think that this may interest you, I would encourage you to apply when the next vacancy arises.

As Mr Davies often tells us, it is only by working together that we can make our school successful. Please make whatever contribution you can to the work and life of Penygawsi. It is important that we all have an active role in our children's education.

The governors and I would like to thank the staff for their hard work again over the past year. They are very committed to the success of our children and work tirelessly to ensure they all achieve their full potential.

My very best wishes,
Mr. Hywel Rees. Chair of Governors



NOTIFICATION OF MEETING

There is no longer a requirement for the Governors to hold a special meeting to provide their annual Report to Parents. However, subject to at least 5% of parents requesting a meeting, a meeting can be called by parents up to three times a year. Please complete the attached form if you would like there to be a meeting for parents in 2016.

ACTIONS AS A RESULT OF RESOLUTIONS PAST AT THE LAST MEETING

There were no requests for a meeting last year and therefore a meeting was not held. There were no resolutions or actions.





School Development Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three year period, in delivering the curriculum. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

The School Development Plan for the 2015/16 academic year was considered and approved by Governors and is currently being evaluated by the staff. The targets set include short, medium and long-term aims. Progress against the targets is regularly reviewed by the Governing Body. Further information on the current targets and progress is available on the school Blog or can be asked for at the meeting.

It is our aim that the curriculum at Penygawsi Primary School fosters the all-round development of our pupils. Pupils should find within the school's curriculum a means of developing their individual personalities in order for them to reach their "maximum potential", and in particular, the skills, attitudes and knowledge that will meet their future needs.

The curriculum experienced by pupils in our school is delivered through a mixture of themes and discrete subject teaching that cover the skills and knowledge detailed in the Wales Curriculum 2008 subject orders. This mix of approaches enables us to achieve a balanced coverage of the curriculum in keeping with the stage of development of the children. Work in 2016/7 focus on embracing the changes within the Donaldson's curriculum review.

Pupils in the Foundation Phase have provision which is based on direct teaching, activity based learning and open ended challenge based learning. At Key Stage 2 provision focuses on learning and developing skills, particularly those focussed on literacy and numeracy

School Prospectus

The School Prospectus is updated annually to include any changes required by the Welsh Assembly Government or other related bodies. A copy of the prospectus is generally issued to parents whose children are starting school for the first time or transferring from another school. Our School Prospectus is also available for download from the school Blog together with the Home School Contract. In the last update, changes and updates were made to the following areas:

- Staff lists and responsibilities
- Curriculum and subject descriptions
- Home School Agreement
- Privacy Notice
- Revised safeguarding Statement
- Changes to school security

SDP Continued....

across the range of subjects in the curriculum.

Pupils are encouraged to take responsibility for their learning. They are involved in assessment and learn to understand where they are in their learning journey and what skills they need to develop next. Our aim is to make all pupils effective lifelong learners.

The use of the Welsh Language

This school is an English medium school, lessons and other school activities are communicated through the medium of English. The use of the Welsh language and our Welsh ethos is promoted by the topics we teach, the use of incidental Welsh with all pupils throughout the school day and through the Welsh lessons we teach every day.

Should parents request that their child is taught at this school in a language other than English this request will be given due consideration.

Pupils for whom English is a second language are catered for according to their needs with input from appropriate personnel in school and from the Local Authority.

The use of the Welsh Language (continued)

The school is proud to support its Welsh ethos and the Welsh language. Understanding our Welsh ethos supports pupils in their lives in Wales and learning the language is an important part of fulfilling their potential.

The school is very successful in developing pupils' Welsh language. In the Foundation Phase pupils are exposed to the Welsh language as part of their everyday learning. As the pupils get older they have additional lessons and they learn to write and read Welsh.

At key Stage 2 each pupils has an oracy lesson for twenty minutes every day. In addition to this they have an hour long Welsh lesson that focuses on writing and reading.

Pupils achieve a good level of proficiency in Welsh by the time they transfer to the secondary school. At the secondary school they will study Welsh until they are sixteen.



Review of School Policies

The school has a large number of policy documents covering both curriculum and non-subject areas. These documents are constantly reviewed / revised by staff and governors to incorporate changing trends and legislation. Further information is available by contacting the Headteacher during school time. The following policies have been reviewed and revised recently.

- Safeguarding Policy - to reflect updated Welsh Government and Local Authority guidance
- Child protection Policy - to reflect updated Welsh Government and Local Authority guidance
- Prevent Policy – To respond to new Welsh Government and Local Authority Guidelines.
- Attendance- to reflect updated Welsh Government and Local Authority guidance
- Medication – To revise School procedures
- Homework – To update school procedures.



Fabric of the Building

The building is generally in a good state of repair. Over the past year the following refurbishment/repairs have been carried out.

- New ceiling in kitchen area
- New emergency lighting
- New fire alarm system
- Remedial work on the exterior drains
- Extensive painting

Access for Disabled Pupils

The governing body is mindful of the requirements of the 201 Equality Act (which replaces the 2005 SENDA/Disability Discrimination Act) (in drawing up the School Development Plan/Post Inspection Action Plan, and the day to day operation of the whole site.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and (ultimately) improves the access to the school.



Fabric of the Building (Cont)

- Minor repairs to fixtures and fittings
- Cutting of trees to open up pathways and keep

We have a rolling programme of toilet upgrades. We plan to install automatic flushes for all toilets in the infant building over the next two years or as funds allow.

Additional Learning Needs

The School's Policy for the Assessment of and Provision for, pupils with additional learning needs is summarised as follows:

The School's policy for the identification, assessment and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002.

The School's Additional Learning Needs Co-ordinator (ALNCO) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them.

The ALNCO also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential. They work closely with the member of staff responsible for assessment, recording and reporting pupil achievement.

During the current academic year, on the date of the PLASC census:

35 pupils were on School Action/Early Years Action.

4 pupils were on School Action Plus/Early Action Plus (including those with Notes in Lieu).

0 pupils were undergoing Statutory Assessment.

4 pupils had statements of Special Educational Needs.

During the 2015-2016 financial year £8289.17 was allocated to meet the requirements of pupils with Additional Learning Needs. In addition, the Local Authority provided additional support for 4 pupils at the School Action Plus stage.

There were no changes to the policy during the 2015-2016 academic year.

Admission/Transition Arrangements

The County Borough Council is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The schools admission arrangements are, therefore, operated in line with the Authority's policy on school admissions which is contained in the publication Starting School book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. Since September 2015 Penygawsi Primary is a feeder school for Y Pant Comprehensive School and Bryncelynnog Comprehensive School depending on which part of the Penygawsi catchment area you live in. Pupils may apply to attend any secondary school they choose subject to compliance with the Authority's admissions policy.



Sporting Aims and Achievements

Penygawsi promotes the benefits of participating in sports both in school and as part of a local club.

All pupils participate in physical education lessons. These include gymnastics, games and athletics.

For pupils in Key Stage 2, swimming is also part of the PE curriculum and they swim for 12 hours per year in the local swimming pool. Once a year all the schools in the cluster take part in an inter school swimming gala.

The school takes part in numerous sporting activities throughout the year including football, rugby, athletics, netball, golf and basketball.

After school clubs run at various times through the year for the pupils to participate in a number of sports including rugby, football, netball and cricket.

Many of our pupils participate in sports outside school and a significant number represent the local clubs, the county and the Welsh national teams.

Healthy Eating (Schools)

The school has is part of the Healthy Schools initiative and has achieved the first Healthy School Leaf.

The school promotes healthy eating and lifestyle. This is achieved through assemblies, the work of the school council and the eco committee. We hold special weeks where events promote healthy living.

Our focus of work at the moment is on encouraging pupils bringing water to school and the eating of healthy snacks. The school provides filtered and cooled water through two water foundations that are available to all pupils. Bottles have been provided to the Foundation Phase pupils and Key Stage 2 will have new bottles in before the end of the summer term 2014.

The school meals service and breakfast club provision meets the Welsh Government 'Appetite for Life' agenda. Pupils who do not have school meals are encouraged to think about the contents of their packed lunch through a range of class based activities and links for parents on the school blog.

Pupils are required to bring healthy snacks for breaks times. These may be a piece of fruit or a recognized healthy snack bar.



Post Inspection Action Plan

Governors are responsible for drawing up the Action Plan to address any key issues raised by Inspectors during the last ESTYN inspection of the School. Parents were provided with a copy of the summary report produced by the inspectors and the full report is available to download from the Blog. Governors monitor progress of the plan at their termly meetings. The targets in the last Post Inspection Action Plan have been part of our action plans for the past five years and continue to guide our school improvement process. Nearly all elements have been achieved. The Post Inspection Action Plan can be found on the school Blog or can be requested from the school office.

School Holidays 2016-2017

Autumn 2016	Thursday, September 1 2016	Friday, October 21 2016
Half Term	Monday, October 24 2016	Friday, October 28 2016
Autumn 2016	Monday, October 31 2016	Friday, December 16 2016
Christmas Holidays	Monday, December 19, 2016	Friday, December 30, 2016
Spring 2017	Tuesday, January 3 2017 <small>(due to New Year's Day bank hol)</small>	Friday, February 17 2017
Half Term	Monday, February 20 2017	Friday, February 24, 2017
Spring 2017	Monday, February 27 2017	Friday, April 7, 2017
Easter holidays	Monday, April 10 2017	Friday, April 21, 2017
Summer 2017	Monday, April 24 2017	Friday, May 26, 2017
Half term	Monday, May 29 2017	Friday, June 2, 2017
Summer 2017	Monday, June 5 2017	Friday, July 21, 2017

* All schools will be closed on the New Year's Day Bank Holiday on **Monday, January 2, 2017**

All schools will be closed on the May Day Bank Holiday on **Monday, May 1, 2017

There are a total of 195 days in the school year. 5 days are allocated for staff In Service Training (INSET) days.

The Welsh Assembly Government may decide to allocate additional INSET days. Schools will be informed of these at the appropriate time. The school INSET days can be found on the web site or school Blog.

The School day is organised as follows;

Morning Session Foundation Phase	09:00 - 11:45
Morning Session Key Stage 2	09:00 - 12:00
Lunchtime Foundation Phase	11:45 - 1:00
Lunchtime Key Stage 2	12:00 - 1:00
Afternoon Session Foundation Phase	1:00 – 3:30
Afternoon Session Key Stage 2	1:00 – 3:30



Community Focused Schools

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community.

At Penygawsi Primary School we are proud to work closely with our community. We have an open door policy that allows parents and community members to meet with the Headteacher and our 'Parental and Community Engagement' Leader to discuss how the school can work to benefit the community.

We work with local business to promote the work of the school in the community and we support a range of local and national charities. Local charities include the Pontyclun Food Bank and 2wishuponastar. Our pupils are familiar with the work of these charities in our community. We also support Macmillan cancer and invite the community to attend the annual coffee mornings.

We work with the local churches supporting Christmas and Easter events. We have very good links with the Royal British Legion who visit our school every year to work with pupils and to take assemblies.

At Christmas our school community comes together to celebrate with carols and children's performances.

The Parent Teacher Association is an important organisation in taking the school into the community and also for bringing the community into the school. The PTA organises a range of events through the year that invite the whole community to enjoy working together.

Since 2012, the police have held their monthly PACT meetings at our school demonstrating that our school can also be a meeting place for the community to discuss their concerns and issues.

For a detailed report on how we work with our community please keep up to date with our school Blog.

Target Setting

The school sets challenging targets for all of its learners. Nearly all learners meet or exceed their challenge targets and make very good progress through the year. Targets are identified through a process of self evaluation where it identifies where performance could be improved. The school also compares its performance with similar schools across Wales and with its Welsh Government 'Family of Schools' and uses this comparison to ensure that the standards achieved by the pupils are at least in line with the highest performing schools in both comparative groups. The performance targets are linked to the implementation and review of the school's strategies and targets is documented in detail in the School Development Plan. A copy of the School Development Plan can be found on the Blog.

The main targets for 2015/2016 are identified below

The SDP Targets for 2015 /16 were:

Target 1 – To increase the number of pupils achieving above SS of 115 in procedural and reason assessments and to increase the number of pupils achieving at expected +1 at the end of KS2.

Success Criteria / Outcomes

1. A 5% uplift in achievement at 115 and above in both Numerical procedural and reasoning assessment.
 2. Achievement is at least in line with All Wales Average for all age groups.
 3. That our 3 year target is for at least 25% of pupils achieve above 115.
 4. Teaching of procedural and reason skills assessed as at least good in all classes.
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Target 2 - Raise standards in pupils' writing in key stage 2 including the accuracy and presentation of written work

Success Criteria / Outcomes

- Less than 3% of pupils achieve below 85
- At least 25% of pupils consistently achieve above 115
- An 5% increase in the number of pupils achieving expected level+1 each year for the next 3 years
- School Targets focus on achieving Outcomes in Q1
- All pupils in year 1 to yr 6 have planned opportunities for developing oracy and writing skills in all topic

Target 3 – Raise standards in English and mathematics through streamlining and improve marking and self-assessment procedures so that pupils are better able to identify exactly how to improve their work.

Success Criteria / Outcomes

- Improve outcomes at expected +1 level in English and Mathematics
 - Performance at expected +1 level is more consistent and increases in core subjects to over 65% in 3 years.
 - Greater involvement of pupils in assessment against LNF statements improves understanding for pupils of the next step in their learning
 - Marking of all work is productive and provides clear way forward for all pupils.
 - Success Criteria and Learning Objectives linked to the LNF and subject skills in all lessons.
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Three Year Targets 2015 - 2018

- Continue to Improve Outcomes in Science at L5 through improving teacher knowledge and confidence.
- Continue to improve Outcomes in **Welsh** so that 85% of pupils achieve L4 in 2014 and 90% from 2015 onwards.
- Improve the use and integration of ICT into the curriculum to support teaching and learning and Review Donaldson Report and create plan for the increased use of ICT.

More detailed information can be found on the School Development Plan, Target Setting and prior attainment in the School Development Plan which can be accessed via the Blog.

School Performance Data

Below is a table showing the results of the pupils' performance at the end of the Foundation Phase teacher assessments.

This report uses data for 2015 for LA and Wales comparative information

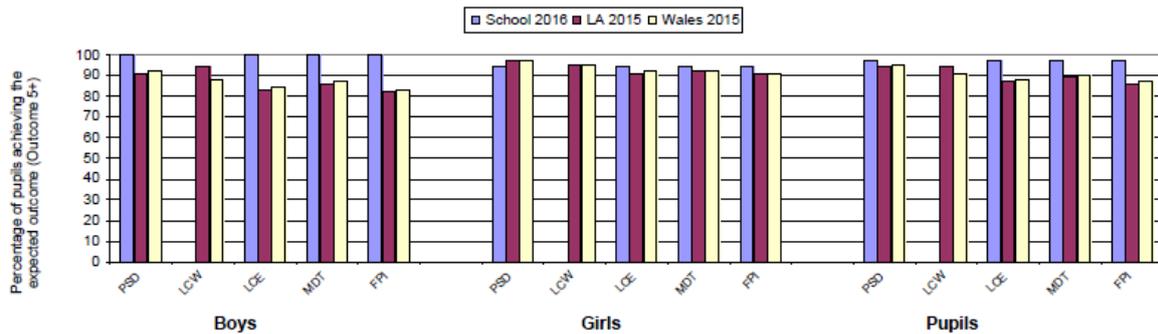
Penygawsi Primary School
Rhondda Cynon Taf

LA/School no: 674/2276

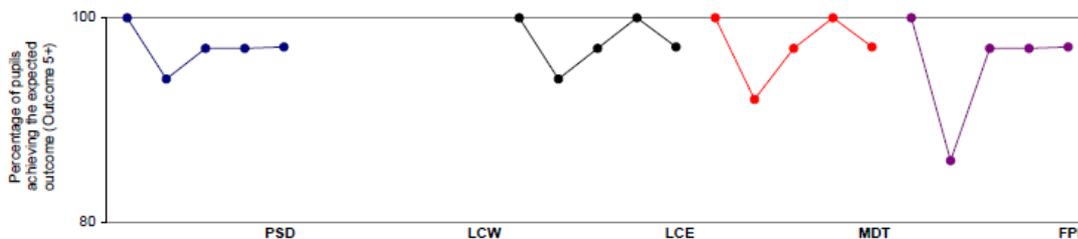
School comparative information: Foundation Phase Outcomes 2016

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015
PSD	100	91	92	94	97	97	97	94	95
LCW	0	94	88	0	95	95	0	94	91
LCE	100	83	84	94	91	92	97	87	88
MDT	100	86	87	94	92	92	97	89	90
FPI	100	82	83	94	91	91	97	86	87



School Performance over time (2012 - 2016)



Notes:

- No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School Performance Data

Below is a table showing the results of the pupils' performance at the end of Key Stage 2 teacher assessments.

This report uses data for 2015 for LA and Wales comparative information

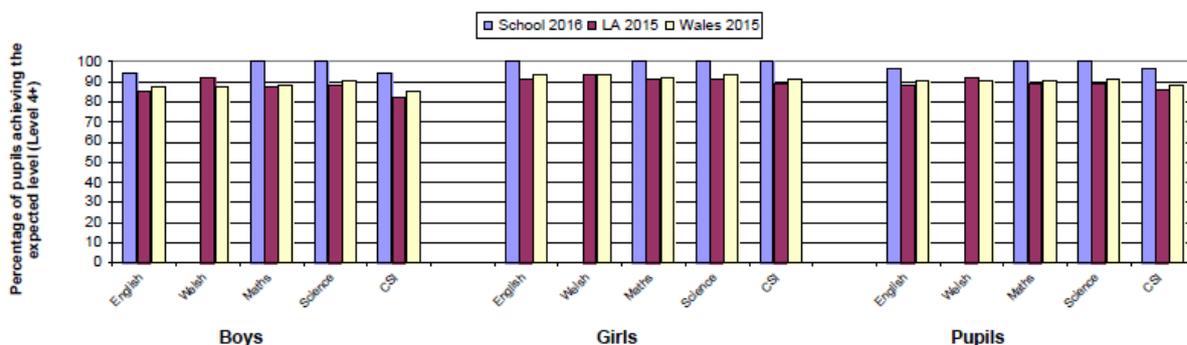
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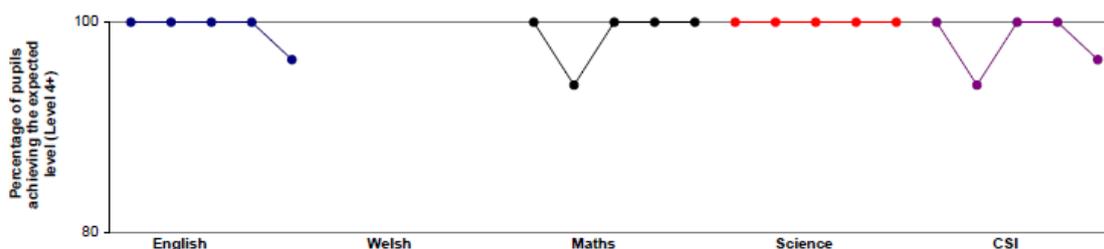
School comparative information: National Curriculum Assessments 2016 Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015	School 2016	LA 2015	Wales 2015
English	94	85	87	100	91	93	96	88	90
Welsh	0	92	87	0	93	93	0	92	90
Maths	100	87	88	100	91	92	100	89	90
Science	100	88	90	100	91	93	100	89	91
CSI	94	82	85	100	89	91	96	86	88



School Performance over time (2012 - 2016)



Notes:

- Figures for Welsh refer to attainment in Welsh first language only.
- CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

SCHOOL FINANCE
PROVISIONAL FINANCIAL STATEMENT FOR 2015/16

<u>EMPLOYEE COSTS</u>	<u>Total Spent</u>
TEACHERS (including Headteacher/Supply/Reading support)	£475000
MANUAL WORKERS (Caretaker/Supervisory Assistants/Cleaners)	£61449
A.P.T. + C (School Clerks/Nursery Nurses/School Aides)	£158175
<u>PREMISES RELATED</u>	
REPAIRS TO BUILDING/SITE, (INCLUDING GROUNDS MAINTENANCE/SECURITY)	£36064
ENERGY	£16000
RATES	£9105
WATER	£3500
CLEANING & MATERIALS	£13900
<u>SUPPLIES, SERVICES AND OTHER EXPENSES</u>	
SCHOOL EQUIPMENT AND FURNITURE	£46000
POSTAGE	£400
TELEPHONES	£2400
INSURANCE	£4591
CLERKING GOVERNING BODY/FINANCIAL ADMINISTRATION/PERSONNEL	£15628
USE OF DISTRICT FACILITIES	£3314
MISCELLANEOUS	£53291
TOTAL:	<u>£865317</u>
<u>INCOME</u>	£864207
MISCELLANEOUS	£2910
TOTAL	£865317

Governing Body Ysgol Gynradd Penygawsi Primary School

Annual Report to Parents

Dear Parents / Guardian,

I enclose for your information, a copy of the Summary Governors Annual Report to Parents for the 2015-2016 academic year.

We hope that the attached report is of interest to you. It shows the work of the school in the past year and provides some of the targets and performance data which allow us to compare ourselves with similar schools throughout Wales.

Our school provides a lot of information via the School Blog. Information is provided on school performance, policies and attendance targets. It also provides parents and stakeholders with a very good understanding of how our school functions and the emphasis that is put on working as a team.

The Governors Report to Parents provides a details report to parents on how the school has performed in the past year. In recent years meetings have been held but parents have not felt the need to attend. We understand this as you already hold most of the information and have opportunities to challenge it or ask further questions through the year.

Under the regulations relating to the holding of a meeting to consider the Governors Annual Report to Parents, under the Education Act 2002 (Transitional Provisions and Consequential Amendments) (Wales) Regulations 2005, require governors to determine whether a meeting will be held by canvassing parents views.

In line with these regulations you are requested to complete the attached slip and return it to your child's school if you wish a meeting to be convened.

Yours sincerely,

Mr Hywel Rees
Chairperson of the Governing Body

Governors Annual Report to Parents – Penygawsi Primary School

I request that the governing body of the above named school hold an annual parents meeting.

Name _____ (please print)

Signature _____

Date _____