

This report uses data for 2014 for LA and Wales comparative information

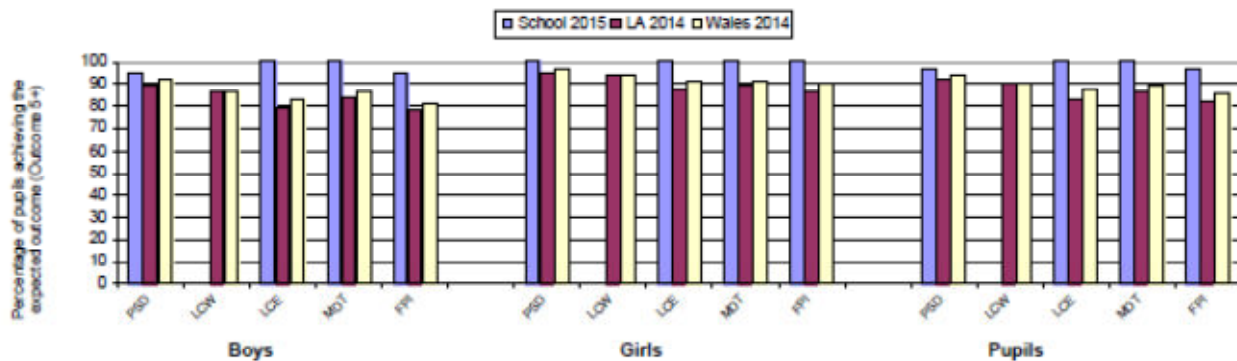
Penygawsi Primary School
Rhondda Cynon Taf

LA/School no: 674/2276

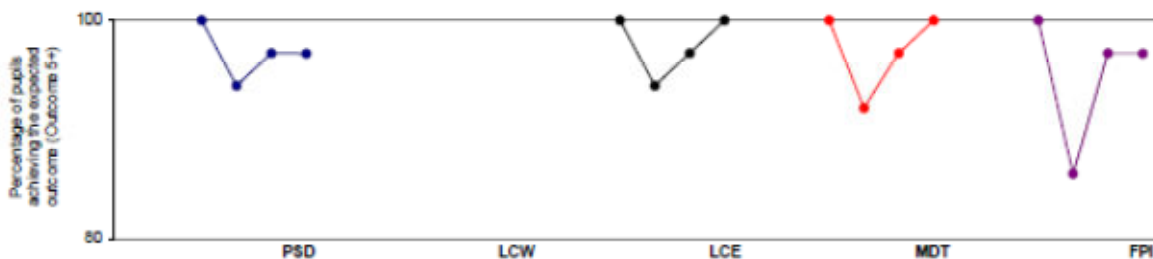
School comparative information: Foundation Phase Outcomes 2015

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2015	LA 2014	Wales 2014	School 2015	LA 2014	Wales 2014	School 2015	LA 2014	Wales 2014
PSD	94	89	92	100	95	97	97	92	94
LCW	0	86	86	0	94	94	0	90	90
LCE	100	79	83	100	87	91	100	83	87
MDT	100	84	86	100	89	91	100	86	89
FPI	94	78	81	100	86	90	97	82	85



School Performance over time (2011 - 2015)



Notes:

- = No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

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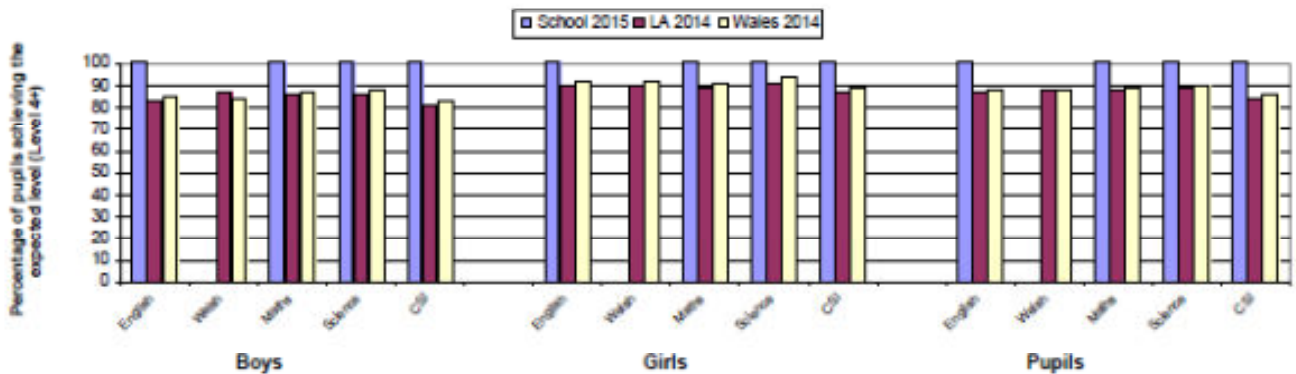
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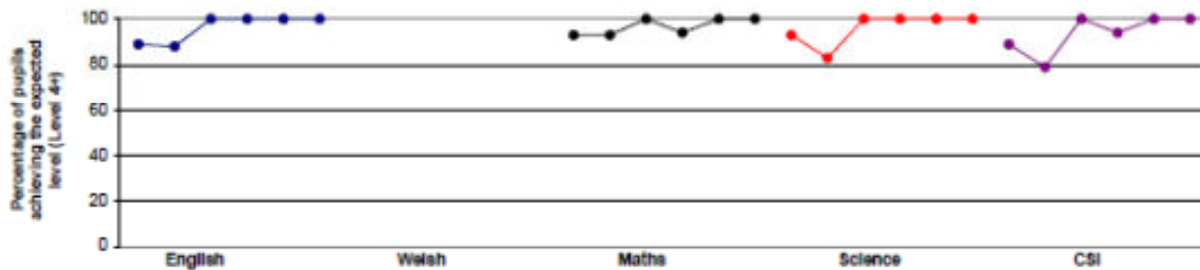
School comparative information: National Curriculum Assessments 2015
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2015	LA 2014	Wales 2014	School 2015	LA 2014	Wales 2014	School 2015	LA 2014	Wales 2014
English	100	83	85	100	90	92	100	87	88
Welsh	0	87	84	0	90	92	0	88	88
Maths	100	86	87	100	89	91	100	88	89
Science	100	86	88	100	91	93	100	89	90
CSI	100	81	83	100	87	89	100	84	86



School Performance over time (2011 - 2015)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.